Title

NSN: New South Newscast

Student Name(s)

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Team 21

Date Project is Due

February 19, 2013

**Introduction**
This is a project on the New South and the first five chapters of *Outliers* by Malcolm Gladwell.

**Essential/Driving Research Questions (You must choose from Unit L – Civic Understandings OR Unit G – New South)**

 Unit L – Civic Understandings

1. Can I analyze the role of the judicial branch in Georgia state government?
2. Can I analyze Malcolm Gladwell’s *Outliers* in relation to the judicial branch in Georgia state government?

OR

Unit G – New South

1. Can I evaluate key political, social, and economic changes which occurred in Georgia between 1877 and 1918?

2. Can I analyze Malcolm Gladwell’s Outliers in relation to the political, social, and economic changes that occurred in Georgia between 1877 and 1918?

**Standards**
8th Grade Georgia History

Indicators of Achievement: Civic Understandings

1. 47a – explain the structure of the court system in Georgia
2. 47b – explain how judges are selected
3. 47c – compare and contrast criminal law and civil law
4. 47d – describe the history of the juvenile court
5. 47e – compare the juvenile justice system to the adult justice system emphasizing different jurisdictions, terminology, steps in the criminal justice process, and the rights of juveniles when taken into custody
6. 47f – design ways to avoid trouble and settle disputes peacefully
7. 47g – evaluate how the judicial branch fulfills its role in interpreting the laws of the State of Georgia and ensuring justice in our legal system

Indicators of Achievement: New South

1. 38a – evaluate the impact of each on Georgia between 1877 and 1918 including Bourban Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimore Felton, 1906 Atlanta Riot, Leo Frank Case, and the county unit system
2. 38b – analyze the denial of rights of African Americans through the Jim Crow laws

8th Language Arts

1. Speaking and Listening and Language (Vocabulary Acquisition)
	1. In every single project make sure you **ALWAYS** list the vocabulary (THIS SHOULD BE WORDS YOU LEARNED THROUGH YOUR RESEARCH, OR WORDS FROM YOUR SAT LIST!)
2. Reading (Information Texts)
	1. a. Malcolm Gladwell’s *Outliers*

b. Walt Whitman’s “I hear America Singing”

c. Langston Hughes “Let America be America Again”

1. Writing (Argumentative Analysis)
	1. A. Create an argumentative analysis between SS content of your choice and LA (this can be completed in the Reflection section of this project)

Computer Applications

1. Standard
	1. Use technology as a means of creating your project/product

**Intended Outcome**

The intended outcome of this project is to teach our peers about the New South. We do this with a new news show NSN which stands for New South Newscast. With two really cool anchors named Majesty and Caroline, our project is guaranteed to teach students about the New South. That’s not all however. At the end, the viewers are given a way to access a Prezi about the newscast and five-part series of Vokis about the book *Outliers*.

**Group Member and Job Assignment**

|  |  |  |
| --- | --- | --- |
| **Majesty Uwagerikpe** | **Caroline Stanfield** | **Ethan Cordsen** |
| **Anchor/ Vokis** | **Anchor/ Prezi** | **Cameraman/ Editor** |
| **Script Writer** | **Script Writer** | **Script Writer** |

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(*Everything* ***above*** *this line should be completed on the first week of a project; everything* ***below*** *the line should be completed by the day the project is due.*)

**Result** (10 pts)

 This project had many results for me personally. It opened my eyes to many new ways to learn the material on my own. I learned how to work better in a group, and I learned how to manage my time. This project gave me tools that I will certainly use in high school and beyond.

 One result is that I learned new ways to learn the material. When we were doing our research, we took notes, and then we highlighted the important details. This really helped us focus on what we needed to put in the script for our final product: the newscast. The project itself was a way to learn the material. Having to create something using the AKS really “burned” the material into my brain.

 I also learned how to work better in a group. When working on a group project, you have to find everyone’s strengths. This way you can form a project that involves the group’s skills. This will result in a fantastic project. Also, you have to be able to push other members to work. If a group member is having an off day, it is the rest of the group’s job to motivate and push the other member to work to get the project done.

In addition to learning the material and working in a group, I learned how to manage my time. It is best to work as hard as you can at the beginning, finish the project early, and revise it as to socialize and have to work extremely hard at the end to create a mediocre product. This project has made me manage my time wisely and more efficiently.

These are my results from this project. I hope we do many more like these before the end of the year.

**Reflection**

 Looking back at this project, there are things that I am proud of, but there are also things I wish I could change. Overall, I think I put in 100% into this project, and I really worked hard. I still wish I put in that extra 10% and made my group’s project really extraordinary. Despite that fact, this is only the beginning. There are still many projects exactly like these, and I will make sure I put in the full 110%.

At first, I really didn’t use my time well. With a group member sick, my group only accomplished forming an idea. After about two days, I really started to work harder, and I got busy. We constructed a script, and we started rehearsing.

During this project, my group paid almost no attention to *Outliers*. In fact, it wasn’t until Thursday that we remembered that we had to even incorporate the book into our project. That is where the five-part series of Vokis came from. I wish we had included *Outliers* in the newscast. I strongly believe that would be more interesting and professional looking.

I really liked the amount of work I’ve put into this project. For years, I have not been able to put as much work as I have wanted to into group projects because I am not an artist, tech savvy, and I don’t have the greatest handwriting. However, this project I got to put tons of things into it. I co-wrote the script, I was an anchor, and I made the Voki series about *Outliers*. I feel that I had a very large impact on this project.

If I were to give myself a grade on how well I feel I accomplished, I would give myself a 91. I am satisfactory with that grade, but I would prefer a higher grade. On the projects down the road, I will try to work even harder, so I can give myself that magic 100. Thank you Mrs. West and Mr. Cargill for letting me have this experience. I will definitely use these lessons that I have learned in the future.

**References** (10 pts)

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